

## **Course Title: “ACCP Essentials of Instructional Design for Clinical Educators”**

### **Facilitators:**

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**Learners:** Up to 40

**Date/time:** Friday, April 16, 2010

8:00 - 5:00 PM

Fort Lauderdale, FL

**Cost:** Free

**Target Audience:**

Pulmonary Training Program Directors, Medical Education Clinical Faculty, Medical Education and Curriculum Development Staff

**Course Description**

Learn proven techniques that clinical educators use to maximize educational impact. The course is designed to take the learners through the process of understanding and applying how adults learn to analyzing, designing, developing, implementing, and evaluating education in the clinical setting. Faculty instructors will incorporate a variety of instructional strategies, including traditional presentations, interactive participation, and small group discussions.

**Overall Objectives:**

At the end of this course, learners will be able to:

1. Describe how adult learning theories translate into structuring, delivering, and measuring effective learning events in a clinical setting for pulmonary, critical care, or sleep medicine.
2. Explain the five steps of the ADDIE (analyze, design, develop, implement, and evaluate) instructional design model, and how it can be used to build effective clinical training.
3. Discuss how to integrate a variety of instructional strategies, including simulation and performance improvement measurement, into the clinical learning environment.
4. Select assessment tools appropriate to measure different levels of learning.
5. Identify how clinical educators effectively diversify instruction to meet the needs of the learner.

### Assessment Methods:

- Self-Assessment of Experience
- Pretest and Posttest Questions
- Objective and Speaker Evaluation
- Follow-up survey

### Documentation:

All learners will receive a certificate of attendance.

All learners who complete the objective speaker evaluation can apply for the appropriate *AMA PRA Category 1 credit(s)*<sup>TM</sup>.

### Course Agenda

8:00 AM - 8:15 AM	Welcome and Discussion of Education as an Intervention
8:15 AM - 8:30 AM	Self-Assessment and Pretest
8:30 AM - 8:45 AM	Understanding Learning Styles
8:45 AM - 9:30 AM	Adult Learning 101

### 9:30 AM - 9:45 AM Break

9:45 AM - 10:15 AM	Trends in Medical Education: Considerations for Designing an Effective Curriculum
10:15 AM - 10:45 AM	Team Building for Better Learning
10:45 AM - 11: 00 AM	Is the Traditional Lecture Dead?

### Utilizing ADDIE: A Universal Design Model

11:00 AM -11:45 AM	<b>Analysis</b> (Conducting a Needs Assessment and Uncovering Practice Gaps)
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**11:45 AM - 12:45 PM Lunch**

**Utilizing ADDIE: A Universal Design Model Continued**

12:45 PM - 1:30 PM **Design** (Writing Objectives and Developing a Blueprint for Learning)

1:30 PM - 2:15 PM **Development** (Developing Effective Training Materials)

**2:15 PM - 2:30 PM Break**

2:30 PM - 3:15 PM **Implementation** (Delivering Training, Key Facilitator Skills)

3:15 PM - 4:00 PM **Evaluation** (Methods of Evaluating Learner Performance)

4:00 PM - 4:30 PM **Overall Program Evaluation**  
Strategies for Planning and Evaluating Your Entire Curriculum

4:30 PM - 5:00 PM Wrap-up, Self-Assessment, Posttest